

Perspective: Replication does not reliably measure scientific productivity

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Abstract

Replication surveys are becoming a standard tool for assessing the knowledge production of scientific disciplines. In psychology, economics, and preclinical cancer biology, replication rates near 50% have been advanced as evidence that these disciplines have failed to reliably produce knowledge, are rife with questionable research practices, and warrant reform. Concerns over failed replications are sometimes leveraged to erode faith in science, even claiming that the majority of published research is false. Even when quantitatively grounded, the assumptions underlying such claims are highly restrictive; for example, the effect sizes are fixed across empirical contexts, and null hypotheses of exactly zero effect are assumed to have a high probability of being true. Here we derive a theoretical model of the publication process that relaxes these assumptions. Accounting for variation in observed effect sizes across empirical settings and acknowledging that most treatments have some effect—even if small and idiosyncratic—we find that aggregate measures of replication rates provide little insight into whether a scientific discipline is productive. Applying our model to data from large-scale replication surveys, suggest that concerns over the reliability of scientific research may be overstated. We highlight how proposed reforms may be ineffective at improving replicability and worse yet, detrimental to broader measures of scientific productivity.

Keywords: Metascience, Replication, Reproducibility, Statistics, Psychology.

- 1 Surveys across multiple disciplines have demonstrated that a large portion of statistically
- 2 significant findings fail to achieve significance upon replication [1, 2, 3]. Such findings are often
- 3 taken as evidence that something is rotten in the state of science: either the vast majority of
- 4 attempted research generates negative results that go unpublished, or researchers often engage
- 5 in questionable research practices (QRPs) such as outcome switching, harking, p-hacking, or
- 6 uncorrected multiple comparisons to achieve significant results [4, 5]. Some researchers have
- 7 argued that many or even most published scientific findings are false positives [6].

8 The past decade’s focus on replication rates has propelled a much-needed conversation around
9 questionable research practices and how to avoid them. It has also spurred an ongoing dis-
10 cussion about best practices with respect to assessing and reporting statistical significance.
11 Moreover, it has profoundly impacted the process and perception of science, not always for the
12 better. In attempting to correct the record, substantial resources have been routed towards
13 conducting replications in lieu of pursuing novel research agendas. Failed replications of es-
14 tablished findings can make a splash, reducing the public’s faith in those results in particular
15 and in science more generally [7]. Within academia, low rates of replication have been argued
16 to indicate that some disciplines have “failed beyond repair”, jeopardizing future funding and
17 research [8]. Individual authors of research that fails to replicate can face personal or profes-
18 sional consequences ranging from disparagement to harassment to irreparable career damage
19 [9, 10]. Promising evidence-based interventions may be shelved or delayed following a failed
20 replication.

21 How can we reconcile a preponderance of statistically significant findings in the published
22 literature with the low rates of success reported in replication studies? One possible explana-
23 tion is that the vast majority of attempted research goes unpublished because the findings are
24 non-significant. This is the so-called file drawer effect [11]. The magnitude of the file drawer
25 effect depends on the nature of the hypotheses that researchers choose to test—the less likely
26 they are to be correct *a priori*, the larger the file drawer. In psychology, replication rates
27 have lead researchers to infer that researchers are testing hypotheses that are unlikely *em*
28 *priori*—with prior probabilities as low as 10% [4, 12]. We find this explanation implausible.
29 On average, newly-hired assistant professor in psychology has 16 publications, many or all
30 of which contain multiple experiments or hypothesis tests [13]. Yet negative results compose
31 only a small fraction of the published literature across disciplines and in social psychology
32 in particular [14]. If only one experiment in ten proved successful, amassing this quantity
33 of positive results would require an impractical expenditure of effort and resources in a very
34 short period of time, and an exceptionally large file drawer. Furthermore, evidence from reg-
35 istered reports is inconsistent with the 10% prior probability scenario: approximately 40% of
36 registered reports achieve significance—suggesting a file-drawer size on the order of 1 to 1.5
37 times the size of the published scientific record[15, 16].

38 An alternative explanation is that false positives arise from researchers intentionally or inad-
39 vertently adopting QRPs that lead to inappropriate rejection of the null hypothesis [17]. A
40 QRP-based interpretation of the replication crisis aligns with the strong incentives to compile
41 a competitive CV. However, in such a world, honest researchers with basic statistical training
42 would be a rarity, filtered out by a job market where paper tallies matter.

43 Whatever the explanation for failed replications, the past decade has seen a movement toward
44 scientific reforms seek to improve transparency and publish null results, reducing incentives to
45 engage in QRPs and thereby improve replication [18]. These range from preregistration and
46 registered reports, to improving theory prior to experimentation or strengthening thresholds
47 for significance [12]. While many of these proposed reforms have the potential to convey
48 considerable benefits, they are unlikely to come without costs—particularly if imposed indis-
49 criminately. Preregistration, for example, may incentivize researchers to stick with previously-
50 specified models, regardless of whether or not more appropriate models become clear once the
51 data are acquired. Registered reports may limit exploratory research and discourage novel or
52 high-risk approaches [19]. Overall, these reforms risk redefining quality science in a manner
53 that prioritizes some forms of quantitative inquiry over others.

54 The core concern in the so-called replication crisis is that low replication rates in a field
 55 indicate that the field is likely to be publishing a large number of incorrect findings. But such
 56 arguments tend to rely on two assumptions: (1) that effect sizes of interest are fixed across
 57 contexts and (2) that point-null hypotheses (e.g., that the actual effect of a manipulation
 58 is exactly zero) have a meaningful probability of being true [6]. Critically, this implies that
 59 effects vary solely due to measurement error and are not mediated or biased by context or
 60 statistical modeling decisions. Such arguments simply ignore the well-established fact that
 61 effects vary across experimental contexts beyond what would be expected by measurement
 62 error alone [20, 21, 22, 23, 24, 25]. Similarly, the notion that true effect sizes can be precisely
 63 zero is not grounded in reality. Rather, it is a mathematical convenience that facilitates the
 64 calculation of sampling distributions—a relic of a pre-digital era. Given the centrality of
 65 replication to our appraisal of scientific progress and reform, we would do well to consider the
 66 data around replication in light of the fact that these two assumptions are often unrealistic.

Results

67 Motivation

68 The assumptions we have just described have been inherited from the null hypothesis sig-
 69 nificance testing framework. Together, they have had an instrumental role in launching and
 70 framing conceptions of scientific productivity and reform. Interest in the replication crisis has
 71 largely centered around a formal model designed to estimate the probability a result is true,
 72 conditioned on significance [6, 26]. According to this approach, p -values inherently evaluate
 73 the plausibility of the data given some null model, M , often with an effect size d equal to
 74 precisely zero (e.g., $Pr(\text{data} \mid M, d = 0)$). Informally though, scientists rely on (or misin-
 75 terpret) p -values as evidence that the null model can be rejected in favor of the alternate
 76 hypothesis H_a that $d \neq 0$. These are not the same, as the probability of significance (+)
 77 given the null hypothesis H_0 is not the probability of the null hypothesis, given significance,
 78 i.e., $P(H_0 \mid +) \neq P(+ \mid H_0)$. Bayes' rule makes it possible to estimate the probability that an
 79 alternate hypothesis is True, given significance was observed [26, 6]:

$$Pr(H_a \mid +) = \frac{Pr(+ \mid H_a)Pr(H_a)}{Pr(+ \mid H_a)Pr(H_a) + Pr(H_0)Pr(+ \mid H_0)} \quad (1)$$

80 Here, $Pr(+ \mid H_a)$ is the power of an experiment, and $Pr(+ \mid H_0)$ is the threshold for significance,
 81 typically 0.05. Moreover, this calculation requires an additional piece of information: the
 82 prior probability of the hypothesis being True, $Pr(H_a)$. Intuitively, a highly improbably
 83 hypothesis is likely be a false positive even when significance is achieved. Using this model,
 84 an adequately powered study with 80% power that is significant at $p < .05$ with a 10% *a*
 85 *priori* chance of being True would nonetheless have a 36% chance of being a False claim.
 86 Similar calculations can be used to evaluate evidence subsequent to a replication effort, using
 87 the posterior probability from the first study as the prior probability for the replication. A
 88 successful high-powered (95%) replication at $p < .001$ for the study described above would
 89 yield a 99.99% chance the study is True, while a failed replication would render an 2.7%
 90 chance. This is the ostensible power of replications—the ability to forge an uncertain finding

91 into reliable knowledge. On the strength of this claim we've been sold the obverse, a very
92 different claim: that failures to replicate a study suggest that its findings are false. From
93 there, the argument goes, the fact that a large portion of attempted replications fail must
94 mean that much of the published literature is false. Under this model, replication truly makes
95 sense as a cornerstone of scientific inquiry, and we are in crisis.

96 Further, this framing implies that arbitrary study with a similar prior probability of be-
97 ing true, power, and significance threshold would only observe significance $\approx 12\%$ of the
98 time. The overabundance of significant findings in the literature—coupled with the rates at
99 which successful scholars are able to publish—has thus been used to conclude that QRPs are
100 widespread, fraud is not infrequent, and wasted effort abounds as negative results accumulate
101 in file drawers. Under this model, the “crisis” has a clear cause leading to obvious remedies.
102 This model and verbal or mathematical extensions have guided scientific reform, from calls to
103 redefine statistical significance to the need for registered reports and increased transparency
104 [12, 17, 4].

105 Yet, this model is based on a particularly common and fraught assumption. In almost any
106 context we would investigate in practice the null hypothesis that $d = 0$ has nearly zero
107 probability of being precisely true. Even if there is no true causal relationship, the context
108 we measure an effect or the analyses we perform will mediate the observed effect—if ever so
109 slightly—away from zero [24]. These mediators may be consistent and therefore identifiable,
110 or ephemeral and hard to pin down. As Andrew Gelman has noted, under the strictest
111 interpretation, all findings rejecting a point null hypothesis with a two-tailed test are correct,
112 if not usefully so [27].

113 If we cannot discretize effects into true ($d \neq 0$) and false ($d = 0$), we may instead consider
114 them as continuous quantities. This view is motivated by the notion that scientists are often
115 interested in effects that are common—though by no means identical—across contexts or
116 a population [27, 28]. A given quantitative investigation into an effect can be viewed as
117 sampling from a distribution of hypothetical replications spanning some broader population
118 and range of contexts. On one extreme, these imagined replications may be conceptual,
119 considering diverse implementations and contexts such that observed effects vary widely. On
120 the other, these replications may be thought of as “close replications”, explicitly designed
121 to minimize variation, as in a “many labs” context [22, 23]. Under this framework, science
122 could be considered to be producing knowledge if published effects reliably convey information
123 about the broader effect of interest [27]. For example, one could ask whether a significant
124 effect chosen arbitrarily from the published literature will be consistent in direction and
125 magnitude with the average of the imagined replications. This view of science echoes the
126 notion that results should be consistent across contexts, yet replaces a restrictive binary
127 truth with continuous calibration.

128 This calibration-minded approach is quite natural for Bayesian statisticians, yet the bulk
129 of research produced relies on null hypothesis significance testing. This raises a question
130 of whether published effect sizes—heavily selected for significance—can nonetheless be cali-
131 brated to broader effects of interest. Under what conditions does this occur? Moreover, does
132 the rate at which papers replicate in a binary sense provide a reasonable metric regarding
133 whether a discipline or area of study is reliably producing knowledge? Do replications truly
134 distinguish fact from fiction? More generally, does relaxing assumptions of binary Truth pro-
135 vide a qualitatively different perspective on the “replication crisis” and proposed scientific
136 reform?

137 To address these questions, we derive a model of publication and replication that incorpo-
 138 rates variation in effect sizes across contexts. Our model builds on, combines, and extends
 139 several previous models or schools of thought on varying (or heterogenous) effects and effect-
 140 size calibration [28, 27, 20, 29]. We leverage this model to examine the impact of varying
 141 effects on publication and replication rates. We examine whether low rates of replication
 142 provide information about the tendency for published results to reflect the true direction and
 143 magnitude of average underlying effects. We use Bayesian methods to apply our model to
 144 data from replication surveys. Finally, we simulate a body of published literature to examine
 145 the validity of common concerns over low rates of replication and the likely consequences of
 146 proposed interventions.

147 Theory

148 For simplicity, our model (Fig. 1) assumes that researchers conduct one-sample t-tests on
 149 idealized data and evaluate significance at $\alpha = .05$. Their hypotheses correspond to average
 150 effect sizes, d , that are normally distributed about zero, and with a characteristic scale of
 151 variation, τ . Hypothesis tests that are statistically significant are published; those that fail
 152 to achieve significance are not.

$$d \sim \text{Normal}(0, \tau) \quad (2)$$

153 The average effect size studied in a given field (i.e. Cohen's d , $E[|d|]$), will be equal to
 154 $\tau \times \sqrt{2/\pi}$. However, when a given effect is measured in practice, features unique to that
 155 context may mediate the average effect by adding additional mediator variance σ such that
 156 for a given hypothesis j with replication-averaged effect size d_j , study-specific effect sizes, d'_j
 157 will be distributed such that:

$$d'_j \sim \text{Normal}(d_j, \sigma) \quad (3)$$

158 while across hypotheses and contexts:

$$d' \sim \text{Normal}(0, \sqrt{\tau^2 + \sigma^2}) \quad (4)$$

159 Here σ captures the magnitude of bias in an observed effect size resulting from mediators
 160 specific to a given empirical context. This can occur for numerous reasons, ranging from
 161 a poorly chosen statistical model to imperfect randomization, differing sample populations,
 162 environmental conditions, or flexibility in experimental design. Even well designed and docu-
 163 mented procedures in highly controlled contexts can vary in implementation such that $\sigma > 0$.
 164 Notably, this is distinct from unbiased measurement error, ϵ , because it is independent across
 165 experiments rather than individuals and therefore cannot be reduced by increasing sample
 166 size within any individual experiment.

167 In addition to context-mediated effects, incorporating measurement error into our model gives
 168 us the observed effect size for an individual measurement, d_{obs} .

$$d_{obs} \sim \text{Normal}(0, \sqrt{\tau^2 + \sigma^2 + \epsilon^2}) \quad (5)$$

169 Since the values of τ and σ are shared across all observations within a single experiment, the
 170 mean effect size observed in an experiment is reduced by a factor of \sqrt{n} only in the component
 171 of variance that is independent between observations, ϵ :

$$\bar{d}_{obs} \sim \text{Normal}(0, \sqrt{\tau^2 + \sigma^2 + \epsilon^2/\sqrt{n}}) \quad (6)$$

172 Note that even if the hypothesized effect size is truly zero, then as the sample size $n \rightarrow \infty$
 173 the expected magnitude of the observed effect size will be $|\bar{d}_{obs}| = \sigma \times \sqrt{2/\pi}$.

174 From here, we can use a power analysis to estimate the probability that an arbitrary novel
 175 hypothesis, examined in an experiment with sample size n , achieves statistical significance at
 176 some threshold α . Where $\Phi(\cdot)$ is the standard normal cumulative distribution function and t_c
 177 is the critical value of the test statistic for statistical significance at a given α , this probability
 178 is given by

$$Pr(p < \alpha) = 2 \times \Phi \left(-\frac{(\epsilon/\sqrt{n})t_c}{\sqrt{\epsilon^2/n + \tau^2 + \sigma^2}} \right). \quad (7)$$

179 For simplicity throughout, we standardize effect sizes relative to measurement error such that
 180 $\epsilon = 1$. We assume that experimental observations are genuinely normally-distributed (as per
 181 the model above), but we do not necessarily assume that the statistical analyst makes this
 182 assumption (i.e. t_c may depend on n as the critical threshold in a t-test). We note this aspect
 183 of the model is an extension of common techniques for estimating statistical power for varying
 184 effects [28, 30?].

185 Applying our model to a fixed sample size of $n = 100$, we find that the majority of at-
 186 tempted hypotheses will obtain significance provided study-specific effect sizes ($\sqrt{\tau^2 + \sigma^2}$)
 187 are sufficiently large (Fig. 2A). This implies that high rates of publication across a field
 188 by themselves can be consistent either with typically large hypothesized effect sizes (τ), the
 189 presence of large mediation effects (σ), or some combination of the two.

190 We can further use our model to estimate the probability that a measured effect will replicate
 191 in the same direction. It is useful here to define ρ as the proportion of variance due to
 192 the hypothesized effect size, which also defines the correlation between the outcomes of two
 193 experiments of the same sample size, exposed to differing mediation effects:

$$\rho = \tau^2 / \sqrt{\epsilon^2/n + \tau^2 + \sigma^2} \quad (8)$$

194 Using this definition, we can express the replication probability as the probability that a
 195 second experiment will record an observed effect size $\bar{d}_{rep} > t_c$, conditioned on the first doing
 196 so:

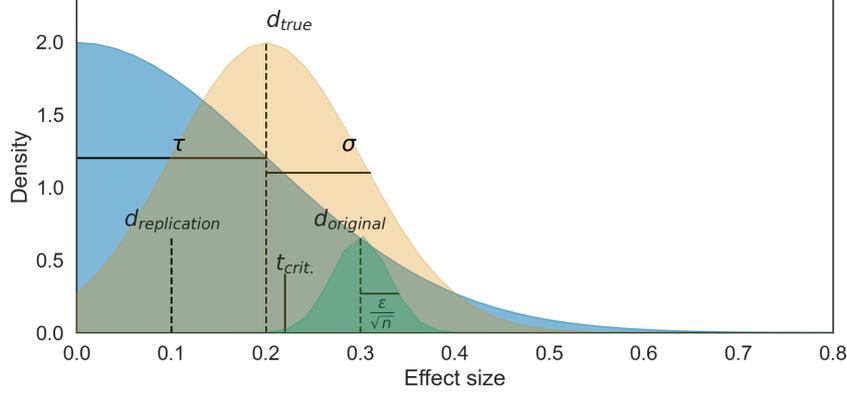


Figure 1: Overview of the theoretical model. Within a field, researchers propose hypotheses with average effect sizes characterized by a normal distribution with standard deviation τ . For a given hypothesis, the hypothesized effect size, d_j is mediated across contexts such that the observed effect sizes vary from one experiment to the next. The mediated effect size is represented by a normal distribution with mean d_j and variance σ . The variance due to mediation, σ , differs from measurement error ϵ , in that it is insensitive to sample size, n . Research will observe and publish a significant effect size provided that: $d_{orig} > t_c$.

$$Pr(\text{rep}) = Pr(\bar{d}_{rep} > t_c \mid \bar{d}_{orig} > t_c) \quad (9)$$

$$= \frac{1}{\Phi(-t_c)} \int_{t_c}^{\infty} \phi(x) \Phi\left(\frac{\rho x - t_c}{\sqrt{1 - \rho^2}}\right) dx \quad (10)$$

197 where $\phi(\cdot)$ is the standard normal probability density function.

198 Visualising this expression shows that replication rates are fundamentally constrained by the
 199 extent to which effects vary (σ), the distribution of hypothesized effects (τ) and the sample
 200 size (n). Publication rates will exceed what is expected were a strict null hypothesis to
 201 be plausibly true, and will increase rapidly with N , σ , and τ . (Fig. 2A). However, these
 202 published effects will only reliably replicate if $\sigma \ll \tau$ (Fig. 2B). That is, replication rates
 203 will be low unless the typical scale of hypothesized effect sizes is sufficiently large to overwhelm
 204 the variation caused by mediator effects. This uncoupling of replication from publication is a
 205 qualitative difference between varying and fixed effects models [28].

206 Under-powered studies are often cited as a reason for low-rates of replication, suggesting that
 207 we can increase rates of replication by increasing sample sizes [31]. However, our analysis
 208 suggests that increasing sample sizes cannot universally improve low replication rates. Figure
 209 2C–D demonstrates this by exploring the impact of sample size n and variable effect size σ
 210 for a fixed value of $\tau = 0.2$. Specifically, we find that large samples improve publication rates
 211 yet only meaningfully increase replication when $\sigma < \tau$ (Fig. 2C–D). Above that threshold,
 212 replication rates of $\approx 50\%$ will be observed even for arbitrarily large sample sizes. The
 213 implications are striking: a field with access to large datasets spanning a wide range of contexts
 214 will appear quite productive in terms of obtaining significant results—but replication rates
 215 may remain low and thus the field will be inefficient at producing transferable knowledge.
 216 As with publication rates, a varying-effects reduces the coupling between sample size and
 217 replication.

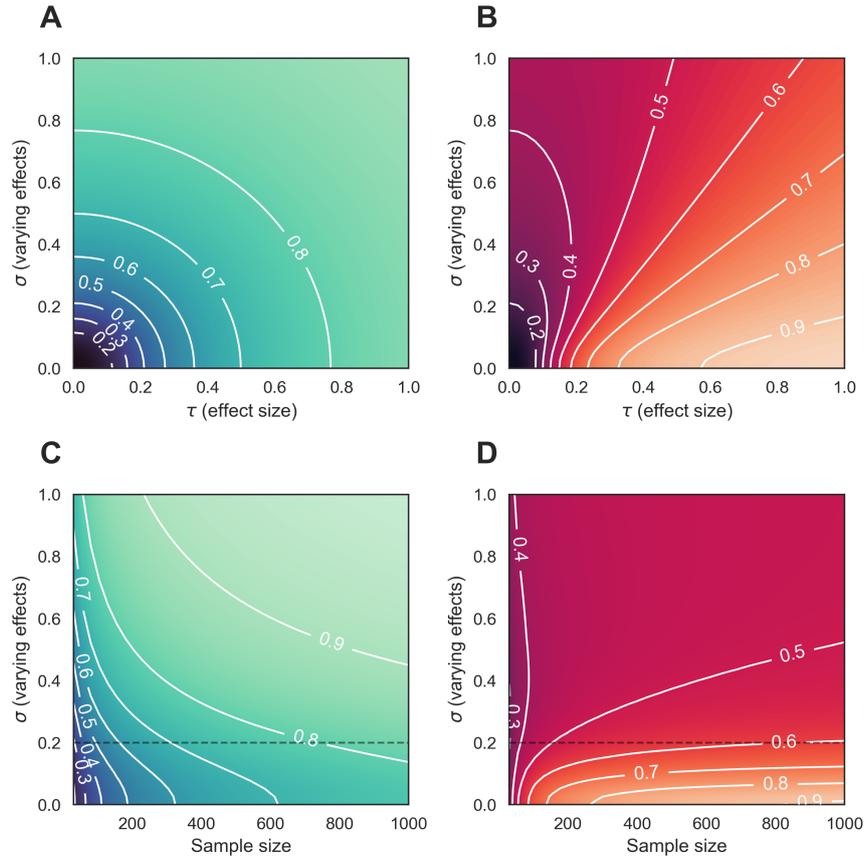


Figure 2: A) Contour lines indicate publication rates with sample size $n = 100$. The probability of publication increases with both the magnitude of hypothesized effects, τ and their variability across contexts, σ . B) Contour lines indicate probability of successful replication, again with $n = 100$. This probability increases with increasing effect size τ and usually but not always decreases with increasing varying effects σ . C) Publication probability for fixed $\tau = .2$ increases with sample size (horizontal axis) and varying effect size (vertical axis) D) Replication probability for fixed $\tau = .2$ increases with of sample size and usually decreases with varying effect size.

218 Replication is often presented as a binary affair: either a study replicates, or it doesn't. This
 219 obscures important complexities in the nature of failed replications and erroneous findings.
 220 Sometimes a replication will simply fail to yield a significant result. Other times, a replica-
 221 tion will actually find a significant result in the opposite direction, suggesting that even the
 222 direction of the effect may have been wrongly identified. We call this a Type-S error, and
 223 such errors are of particular concern as effects can be qualitatively challenging to reconcile
 224 with existing research and may lead to incorrect decisions in applied contexts. We can extend
 225 our model to examine the proportion of significant effects that indicate the incorrect direction
 226 relative to their replication-averaged effects:

$$Pr(\text{Type-S}) = Pr(d' > 0 \mid \bar{d}_{obs} < -t_c) \quad (11)$$

$$= \frac{Pr(d' > 0) \times Pr(\bar{d}_{obs} < -t_c \mid d' > 0)}{Pr(\bar{d}_{obs} < -t_c)} \quad (12)$$

$$= \frac{\Phi(0)}{\Phi\left(\frac{-t_c}{\sqrt{\tau^2 + \sigma^2 + \epsilon^2/n}}\right)} \quad (13)$$

$$\times \int_0^\infty 2 \times \Phi\left(\frac{-t_c - x}{\sqrt{\sigma^2 + \epsilon^2/n}}\right) \phi\left(\frac{x}{\tau}\right) dx$$

227 Here, ϕ is the standard normal probability density function and Φ is the standard normal
 228 cumulative density function. The expression above gives the probability that the observed
 229 effect size is below $-t_c$, for all hypothesized effect sizes $d > 0$. This model is derived from
 230 earlier work on Type-S error, but explicitly incorporating the sample size and associated error
 231 [32]. Evaluating this expression over a range of values of τ and σ reveals that most research
 232 will indicate the correct direction of an effect, even in contexts where replication rates are
 233 low (Fig. 3A). This results from the presence of a signal (even if small) favoring outcomes
 234 in the direction of the underlying effect. This theoretical finding is consistent with generally
 235 low rates of significant reversals in replication surveys [33, 2, 3] We further evaluate Type-
 236 S error as a function of sample size and variation in effect sizes for fixed $\tau = .2$. Across
 237 sample sizes, Type-S error increases with σ . However, for sample sizes below $n \approx 200$, this
 238 effect is less pronounced as low power requires that mediator effects and signal are aligned in
 239 direction to achieve significance (Fig. 3C). For small sample sizes and small effects, artificially
 240 increasing σ could paradoxically improve detection of weak effects through a phenomenon akin
 241 to stochastic resonance S1. This could occur by intentionally adding noise to effect sizes or
 242 through some actions typically associated with QRPs, provided they're direction-agnostic.

243 Beyond Type-S error, published effects may be exaggerated in magnitude from the underlying
 244 effect. This is commonly referred to as either Type-M error or the exaggeration ratio: the
 245 ratio of the reported effect to the replication-averaged effect [27]. According to our model,
 246 Type-M errors arise because experiments where the hypothesized effect size is small are more
 247 likely to nonetheless return significant results and thus be published when the mediator ef-
 248 fects or sample variance are large and in the same direction, producing spuriously strong
 249 observed effect sizes. We can estimate type-M error in published (here, significant) studies
 250 by calculating the expected value of published effects and dividing by the average effect size:
 251 $\tau\sqrt{2/\pi}$.

$$\text{Type-M} = E(|\bar{d}_{obs}| \mid |\bar{d}_{obs}| > t_c) / E(|d|)$$

$$= \frac{\sqrt{\tau^2 + \sigma^2 + \epsilon^2/n}}{\tau\sqrt{2/\pi}} \frac{\phi(t_c/\sqrt{\tau^2 + \sigma^2 + \epsilon^2/n})}{1 - \Phi(t_c/\sqrt{\tau^2 + \sigma^2 + \epsilon^2/n})} \quad (14)$$

252 We find that type-M error among significant findings will be low, provided τ is sufficiently
 253 large. When τ is small, context-specific mediation in the same direction as the underlying
 254 effect is necessary to achieve significance, artificially inflating observed effects. However, when
 255 τ is large, observed effects can achieve significance regardless of the mediation specific to a
 256 given context. Across sample sizes with fixed τ , type-M error increases with σ . In contrast

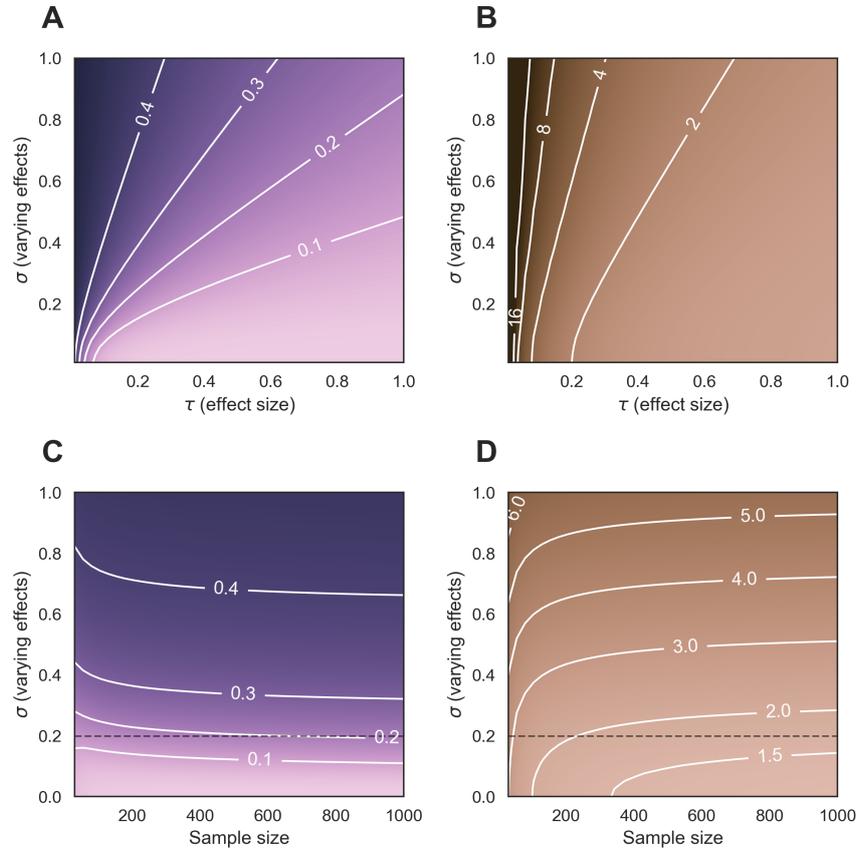


Figure 3: A) Contour lines indicate the probability that a published study determines the wrong direction for an effect (Type-S error). This probability decreases with the magnitude of hypothesized effects τ and increases with the variability across contexts σ . B) As in A, depicting the proportion of studies that replicate C) Type-S error for fixed $\tau = .2$ decreases slightly with sample size (horizontal axis) and increases strongly with the magnitude of varying effects (vertical axis). D) Type-M error for fixed $\tau = .2$ decreases with sample size (horizontal axis) and increases with the magnitude of varying effects (vertical axis)..

257 to type-S error, type-M error is more pronounced at small sample sizes. This arises, however,
 258 from the same mechanism—directional alignment between mediation and the hypothesized
 259 effect.

260 Finally, we note that our theoretical approach is extensible to contexts where a proportion
 261 of hypotheses have near-zero effect sizes while others tend to have non-zero effects. This
 262 may occur, for instance, in testing of potential pharmaceuticals, where some are biologically
 263 inert and others exhibit biological activity. We can estimate this by considering the published
 264 literature as a mixture of two classes of papers, those with $\tau_1 \gtrsim 0$ and $\tau_2 > 0$. Doing so with
 265 90% of studies evaluating arbitrarily small true effects nonetheless yields plausible file drawer
 266 sizes owing to the influence of σ . However, an overabundance of “true” null hypotheses in the
 267 literature tends to reduce rates of replication. Under these conditions Type-S error is large
 268 as σ drives significance contrary to the directions of the trivially small effects. Type-M error
 269 is difficult to interpret in this context as true effects near zero render type-M error arbitrarily
 270 large (Fig S2, S3).

271 This example highlights how it may be necessary to adapt the theory outlined above to

272 contexts where there are mechanistic reasons to believe the hypothesized effects (or their
 273 variation across contexts) are not normally distributed or differ from our model in qualitative
 274 ways. For example, research into life-saving treatments may have more capacity for effects
 275 in the direction of prolonging life than shortening it. Any specific set of distributional as-
 276 sumptions will necessarily alter the relationship between replication and type-S and type-M
 277 error. Taking this into account, replication as a metric is unlikely to be reliably coupled to
 278 publication, sample sizes, or type-M/S error. For this reason, comparison of replication rates
 279 across disciplines is likely to be particularly fraught.

280 Statistical and computational model

281 Our analytical results reveal that a given rate of replication is consistent with wide range of
 282 typical effect sizes, variation in observed effects, and sample sizes relative to measurement
 283 error. Moreover, replication does not reliably correspond to type-S and type-M error. Repli-
 284 cation rates near 50% (for instance) could arise from either a field with large sample sizes and
 285 replication-averaged effects that are small relative to variable effects, or inadequate sample
 286 sizes and replication-averaged effects that are larger relative to variable effects. This stands
 287 in contrast to the notion that replication rates directly measure the abundance of false (i.e.
 288 $d = 0$) findings in the literature.

289 To distinguish between these possibilities, it is necessary to constrain the parameters for our
 290 model to values corresponding to replication-averaged effect sizes, mediation, and sample sizes
 291 (i.e., τ , σ , and n) typical of a given discipline. Here, we estimate these parameters from the
 292 Reproducibility Project: Psychology (RPP) dataset, a large-scale survey of replication in the
 293 field of psychology [2]. In this study, researchers attempted to replicate 97 significant findings
 294 from the psychology literature. They obtained significance for $\approx 40\%$ of replication attempts,
 295 noting effect sizes were smaller on average for replications. We estimate parameters for our
 296 model, assuming that true effects are normally distributed about zero (i.e. $d' \sim \text{Normal}(0, \tau)$)
 297 with average bias in a given context σ . We further assume that significant original effects are
 298 censored by t_c (See Methods). We note that these assumptions are made for comparison with
 299 our purely theoretical model, but more sophisticated modeling choices could explicitly model
 300 variation as a function of effect size or incorporate mixtures of effect size distributions.

301 Our model fitting procedure produced an estimate for τ of 0.80, (Cohen’s d , 94% C.I.[.65
 302 0.97]), larger than variation attributable to context ($\sigma = 0.61$, 89% C.I.[0.49, 0.71], Fig.
 303 4A, Table S1). Using the joint posterior distribution of parameters, we simulated a body
 304 of literature consisting of attempted experiments in which significance was obtained through
 305 an independent samples t-test. Effect sizes for each “experiment” were drawn from a normal
 306 distribution such that $d \sim \phi(0, \tau)$ and $d_{orig} \sim \phi(d_j, \sigma)$. For simplicity, we consider those with
 307 significant results to be “published” proportionate to the observed selection for significance (at
 308 $p < .05$) in the original dataset. The published studies are then replicated by conducting an
 309 identical statistical test with the replication effect size distributed such that $d_{rep} \sim \phi(d_j, \sigma)$.

310 At the median sample size from the original experiments $N \approx 50$, our simulations reveal
 311 that approximately half of attempted experiments will achieve significance (Fig. 4B). In con-
 312 trast to previous estimated file drawer ratios of 10 : 1, our simulations suggest that initial
 313 experiments will be significant at rates consistent with those observed in registered reports
 314 [4, 15]. These results further suggest that increasing sample size above ≈ 200 can ensure
 315 the majority of attempted research achieves significance (Fig. 4B). This can also occur if

316 researchers relax thresholds for significance in any number of ways: by accepting $p < 0.1$
 317 as *marginally significant*, by deviating from pre-registered plans, by publishing exploratory
 318 analyses or by engaging in QRPs. By contrast, strengthening thresholds for significance—
 319 which has been proposed a solution for the replication crisis[12]—dramatically reduces the
 320 number of significant findings . Given preferential publishing and citation of significant find-
 321 ings, researchers choosing to adopt stricter significance thresholds may do so at a cost to their
 322 perceived productivity and quantifiable scientific impact (e.g., citations, H-index). Similarly,
 323 journals adopting these standards may receive fewer manuscripts.

324 Our model generates similar observed effect sizes, that are particularly inflated at the sample
 325 sizes typical of studies in the replication survey (4C). At these sample sizes, we observe
 326 replication rates between 30 and 60%, sharply increasing with sample size (4D). At the median
 327 sample size $N \approx 50$, our simulations exhibit higher rates of replication than were observed
 328 in the RPP (39%). This is likely due to the idealized nature of our simulations, wherein all
 329 “researchers” conduct the same statistical test on data that perfectly meet its assumptions,
 330 with identical sample sizes that are independent of the effect size.

331 Our model does suggest that stricter criteria for significance can improve replication rates,
 332 particularly for the smaller sample sizes typical of studies included in the RPP (Fig. 4D, [12]).
 333 Yet reducing thresholds for significance has unintended consequences on observed effect sizes
 334 among significant findings. For small sample sizes, smaller choices for α inflate estimates
 335 of effect sizes because significance is more likely to be achieved when there is directional
 336 alignment between mediation and the effect (Fig. 4C). Should significant research continue to
 337 be preferentially published or cited, stricter criteria for significance may increase systematic
 338 errors in estimating the magnitude of effects (i.e., Type-M error).

339 If the goal of some reform is simply to improve rates of replication, increasing average sample
 340 sizes may be particularly effective (Fig. 4D). However, this effect begins to saturate at $\approx 65\%$
 341 of research replicating for sample sizes greater than ≈ 200 . Yet our model further reveals
 342 that low rates of replication (and indeed failed replication) may not be particularly indicative
 343 of whether psychology is producing results that are correct in direction. Even for regions of
 344 parameter space where rates of replication are low, most ($> 80\%$) of studies will identify the
 345 correct direction of the effect (i.e., avoid Type-S error, Fig. 4E). This is a natural consequence
 346 of variation in observed effect sizes being lower than the average hypothesized effect: it is
 347 unlikely that context-specific effects can overcome the true effect enough to obtain significance
 348 in the opposing direction.

349 Similarly, significant replication reversals should be rare ($< \approx 10\%$) in the absence of QRPs,
 350 confounded models, or large values for α (Fig. 4F). Somewhat counter-intuitively, small
 351 sample sizes may protect against type-S error and reversals by requiring alignment between
 352 mediation and directional effects—increasing type-M error. For some disciplines, choice of
 353 sample size may act as a lever to manage trade-offs between type-S and type-M error. Further,
 354 the low simulated rates of type-S error highlight the possibility that the vast majority of
 355 published psychological research is “true” (i.e. consistent in direction), albeit with effect sizes
 356 biased by significance as a filter for publication. The low rates of replication observed in the
 357 RPP (39% compared to economics 62%) may have been closer to 70% had the original papers
 358 and replication survey used arbitrarily large sample sizes.

359 We note that these results should not be interpreted as the true state of psychology as a field.
 360 In reality, the specific tests used and their appropriateness to the data will impact publication,

361 replication, type-S, and type-M error. Further, there may exist relationships between σ , N ,
362 and hypothesized effects. Small effects may vary less than large ones, or researchers may
363 choose sample sizes based on intuition about likely values of d and σ . For these reasons, the
364 above results are better interpreted as reflecting an idealized field with similar observed effect
365 sizes that vary in a similar manner to psychological research. Yet, even in such an idealized
366 environment, high rates of replication may not be possible even absent QRPs or large file-
367 drawers. Moreover, our model highlights how efforts to improve replication can come at a
368 cost to both productivity or Type-S/M error.

Discussion

369 It is difficult to overstate the importance of ensuring science, as an institution, is reliably
370 producing knowledge. Eroded faith in science has undermined our ability to effectively manage
371 a pandemic, and convince the world that action is needed to address climate change[34, 35]. In
372 a world where point null hypotheses can be true and varying effects matter little, widespread
373 replication failures force us to accept that science is wrought with unethical behavior, full
374 of falsehoods, and wasting substantial resources on investigations that never see the light of
375 day. Those skeptical of scientific inquiry would have cause. Whole disciplines will need to be
376 rebuilt from scratch and textbooks must be rewritten. We would need immediate and drastic
377 reform of scientific institutions and processes far exceeding what has currently been proposed.

378 However, if we acknowledge the role of varying effects, scientific inquiry can be productive,
379 largely ethical, and generally devoid of fraud and wasted effort. Replication is no longer an
380 arbiter of truth, with successes and failures being minimally informative. Currently proposed
381 scientific reforms in this world would have differing, often unintended consequences. Lowering
382 thresholds for significance may reduce productivity without producing literature that is sub-
383 stantially more calibrated to the broader effects of interest (Fig 4). Increasing sample size may
384 inadvertently make type-S error worse (Fig. 3C). If QRPs do not pose an existential threat to
385 scientific productivity, benefits of increased transparency will need to be re-calibrated against
386 concerns that some reforms may impose disproportionate costs to early career researchers,
387 particularly those whose identities are underrepresented in science [10]. Scientists, scruti-
388 nized by their peers and accused of unethical behavior due to failed replications are owed an
389 apology.

390 Our model is not presented to make claims about the true state of science as a whole—in
391 many ways, over-reliance on a single model is what got us here in the first place [6]. Rather
392 it serves as a tool for viewing replication and its relationship to scientific productivity in a
393 new light. Distinguishing between these two dramatically differing perspectives is essential.
394 Empirical evidence, from meta-analyses and “many labs” studies will be helpful yet need to be
395 grounded in formal theory and methodology [36]. Extensions of our model or others should
396 be compared with observations and adjusted, both within fields and across science.

397 Of course, we are not the first to point out that varying effects (or heterogeneity) can impact
398 replication [20, 21, 28, 24]. Empirical evidence from meta-analyses in psychology has suggested
399 substantial heterogeneity, argued as sufficient to explain the replication crisis [24]. Yet power
400 analyses conducted on average heterogeneity observed in “many labs” studies were used to
401 argue the opposite [23]. Absent formal methodology to bridge these disparate observations,
402 disagreement over the impact of heterogeneity remains, with camps on either side [21].

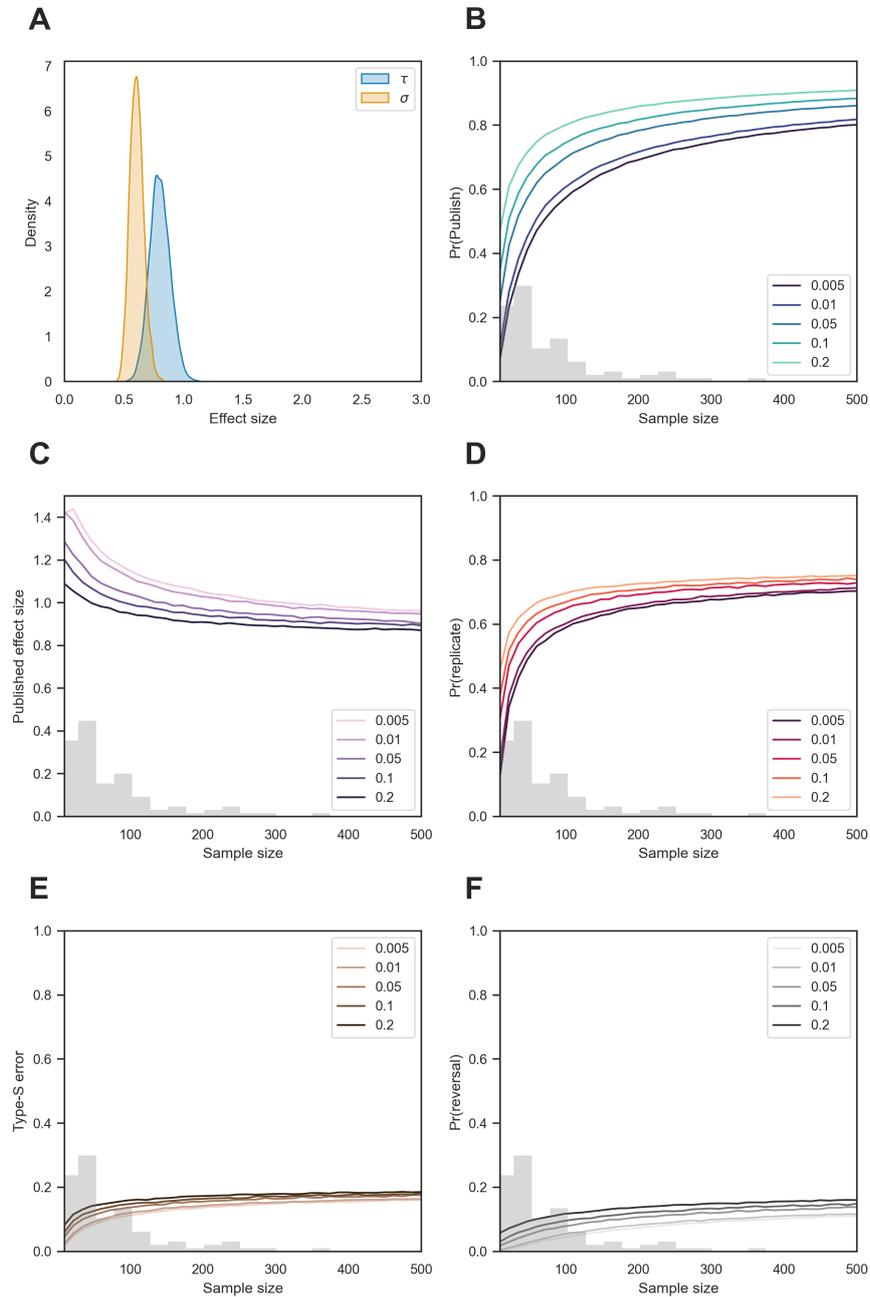


Figure 4: Simulation of publication and replication in psychology based on the RPP dataset. A) Posterior distributions of parameter estimates for hypothesized effect sizes τ and mediation σ B) Rates of publication as a function of sample size for varying levels of α . C) Average published effect sizes as a function of sample size and varying α . D) Rates of replication as a function of sample size and α . E) Type-S error as a function of sample size and α F) Replication significance in the opposing direction, reversals, as a function of sample size and α . For all plots, the grey histogram indicates the distribution of sample sizes of original experiments in the RPP

403 These conflicting views can be reconciled from the perspective of our model. Within a many
404 labs context, careful protocols define a new distribution of hypothetical replications with a
405 unique $d_{j,ML}$ and smaller $\sigma_{j,ML}$. One would expect to see high replication rates for the
406 subset of replicated studies where this unique $d_{j,ML}$ is large enough to overwhelm $\sigma_{j,ML}$.
407 Indeed this is often the case, although it is typically interpreted as a distinction between
408 “robust” and “fragile” effects [37]. When surveyed across the broader literature, the imagined
409 distribution of replications differs (larger σ , new d_j), altering one-off replication rates. Debates
410 such as the one above highlight a broader trend of relying on verbal argumentation—absent
411 formal theory—to reconcile empirical results from the social sciences into broader conclusions
412 about science as a whole [36]. Formal theory will be essential for making sense of conflicting
413 observations and understanding when and whether they generalize.

414 The simplicity that enabled our analysis leads to several limitations. Questionable research
415 practices certainly do occur. However, their consequences on inference may differ substan-
416 tially, in a manner that is dependent on the parameters unique to a given discipline or area
417 of study (Supplementary Fig S1). Moreover, our model assumes that researchers have a
418 well-specified model, appropriate to their data and question. Poorly specified models could
419 increase σ , or lead to apparently reliable findings that are merely the result of a particularly
420 robust confound or violated assumption [36]. More generally, even correct statistical inference
421 provides no guarantee of correct interpretation or decision-making.

422 We strongly caution against interpreting our model, in the exact form described above, as
423 something that can be applied across the breadth of scientific inquiry without adaptation or
424 adjustment. Fields vary widely in terms of their average effect sizes, sample sizes, variability,
425 and the distributions of each. In some contexts the parameters of our model may covary, for
426 instance with larger effects being more variable [23]. If warranted, fragility of effects could be
427 incorporated by assuming a distribution of σ rather than a fixed value. For some contexts,
428 point nulls may be argued to apply. Indeed these could be recovered from our model by
429 considering a distribution of effect sizes that is a mixture of a Dirac delta function centered
430 on zero and some other distribution of “true” effects, perhaps with $\sigma \gtrsim 0$ (Supplementary Fig.
431 S2, S3). More generally, implementations and extensions of our model restore (or erode) the
432 coupling of replication and other measures of productivity. It is precisely this lack of reliable
433 coupling that makes replication a poor general measure of scientific productivity.

434 A corollary of this variation across disciplines is that conflict between our model and obser-
435 vations in some discipline is both to be expected and cause for further investigation. Indeed
436 it is unreasonable that a single model—ours or any other—could provide universal insight
437 into scientific best practices that incorporate every disciplines’ unique properties, constraints,
438 costs, and benefits. After all, how could best practices derived in psychological studies on
439 Amazon Mechanical Turk be expected to apply to studies of elusive snow leopards, or the
440 petabytes of data gathered by particle accelerators.

441 Yet at this point in time, we are barreling forward with whole-of-science scientific reforms,
442 from journal policies to norms of preregistration and sample size expectations. These reforms
443 have placed replication front and center, as a cornerstone of scientific inquiry. Doing so
444 has eroded public trust in science [7] and our own trust in fellow scientists’ abilities and
445 motivations. Here we show that relaxing the transparently fraught assumptions of traditional
446 models raises doubts about whether replication can be an arbiter of truth for specific studies,
447 or a meaningful measure of knowledge production. A varying-effects framing yields a view
448 of scientific productivity that is more nuanced and adaptable with far less baggage—less

449 wasted effort and no need for widespread QRPs or a literature rife with falsehood. Given this
 450 possibility, placing replication as a cornerstone of scientific productivity and reform warrants
 451 reflection.

Methods

452 Theoretical Analysis

453 Our analyses was conducted in using Python 3.9.10. We analyzed our purely theoretical
 454 model as described in text using standard functions in Numpy and Scipy. For each figure,
 455 we constructed a mesh grid of parameters and numerically evaluated our model for each
 456 parameter combination.

457 Parameter Estimation from Replication Surveys

458 To estimate parameters from replication survey datasets, we adapted our theory to a gener-
 459 ative Bayesian model coded in PyMC3:

$$\begin{aligned}\sigma &\sim \text{Exponential}(1) \\ \tau &\sim \text{Exponential}(1) \\ d &\sim \text{Normal}(0, \tau) \\ s &= \sqrt{\sigma^2 + \frac{1}{\sqrt{n}}} \\ d_{o,i} &\sim \text{TruncatedNormal}(d_i, s) \\ d_{r,i} &\sim \text{Normal}(d_i, s)\end{aligned}$$

460 Effect sizes from the original dataset were converted into Cohen's d . As effect sizes in the
 461 dataset were presented as absolute values, effects assigned a direction, s_i , at random ($s =$
 462 $\{-1, 1\}$). For each of i studies, this model assumes the original and replication effect sizes
 463 ($d_{o,i}$ and $d_{r,i}$, Cohen's d) as normally distributed with mean μ_{o} and μ_{r} and standard
 464 deviation defined by σ and measurement error. To accommodate censoring from publication
 465 filters, d_o was estimated using normal distribution truncated by the minimum effect size that
 466 would have achieved significance for the sample size. Values for d are partially pooled using
 467 shared hyperparameters for τ (the average effect size). Prior predictive simulations were used
 468 to ensure the model and priors produced reasonable ranges of effect sizes. Posterior predictive
 469 checks were used to evaluate model fit.

470 Simulations

471 We simulated a body of published literature (Fig 4) using 500 draws from the joint posterior
 472 distribution from our parameter estimation. For each draw, we generated 1000 true effect sizes
 473 corresponding to hypothesized research and distributed such that $d_{true} \sim \text{Normal}(0, \tau)$. For

474 each of the true effect sizes, an initial “experiment” was conducted by generating an observed
475 effect size such that $d_{orig} \sim \text{Normal}(d_{true}, \sigma)$.

476 For each effect size, we calculated the power of a two-sample, two-tailed t-test, $1 - \beta$. Studies
477 were considered “published” with probability $\theta \times (1 - \beta) + \beta \times (1 - \theta)$, where θ was the observed
478 proportion of significant findings in the literature. We then drew a second effect size, d_{rep} , for
479 each published effect using the same procedure for obtaining d_{orig} . One-tailed power analyses
480 were used to calculate the probability of replication and reversal. Similarly, one-tailed power
481 analyses were used on d_{orig} of published studies to calculate the rate of type-s error. This
482 processes was repeated across varying values for α and N and shown in the Figure 4.

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Author Contributions

488 All authors were involved in the conceptualization of the study. J.B-C and R.P.M. devised
489 the initial theoretical model. J.B-C analyzed the data. All authors were involved in writing
490 up the results.

Competing Interests

491 The Authors Declare No Competing Interests

1. Code Availability

492 All code used to generate the analysis are available on GitHub (<https://github.com/josephbb/ReplicationSurv>)

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